

Children and Young People; and Libraries
Raising the Attainment of Children and Young People

KST 2.1	Meet national targets for raising the attainment and improving the attendance of looked after children.							
	<p>Q3 comment for KST</p> <p>Two of the performance measures for Key Stage 2 (KS2) and Key Stage 4 (KS4) have been met. The two which have not been met (percentage of looked after children aged 11 attaining at least level 4 in Mathematics and percentage of looked after children aged 16 attaining at least 5 A-C grades at GCSE or equivalent) have seen significant increases this year and the targets have only narrowly been missed and actions plans are in place to meet the government's challenging targets by the summer of 2006.</p>							
Performance Measure					Qtr 1	Qtr 2	Qtr 3	Qtr 4
2.1ai Percentage of looked after children aged 11 attaining at least level 4 in Mathematics increased from 15% in 2003/04 to 35% in 2004/05 and 60% in 2005/06					/	/	R	
<p>Q3 commentary</p> <p>Performance increased to 30% (double last year's performance) but target not achieved. If improvements in Standard Assessment Tasks (SATs) results can be maintained consistently then the County Council will be well placed to meet the government's challenging targets by the summer of 2006. Action plans to achieve this are in place. Recommendation: No additional action is required beyond that which is planned.</p>								
Performance Measure					Qtr 1	Qtr 2	Qtr 3	Qtr 4
2.1c Percentage of looked after children aged 16 attaining at least 5 A-C grades at GCSE or equivalent increased from 3.6% in 2003/04 to 16% in 2004/05 and 20% in 2005/06.					/	/	R	
<p>Q3 commentary</p> <p>Although target not met, performance increased to 11%. If improvements in GCSE results can be maintained consistently then the County Council will be well placed to meet the government's challenging targets by the summer of 2006. Action plans to achieve this are in place. Recommendation: No additional action is required beyond that which is planned.</p>								
KST 2.2	Greater inclusion in all schools by establishing a clear role for special schools in East Sussex, appropriate family support and respite arrangements for families of disabled children, a programme of support for schools and improving the length of time taken to prepare statements of special educational needs.							
	<p>Q3 comment for KST</p> <p>The specific difficulties experienced in 2.2c were caused by the summer holiday period. Performance is anticipated to improve to the previous high level in Q4. Whether this anticipated improved performance will increase full year performance to the target is not certain at this stage, thus the amber rating for 2.2c.</p>							
Performance Measure		BVPI	PSA cost effectiveness target	Qtr 1	Qtr 2	Qtr 3	Qtr 4	
2.2c Increase the percentage of statements of special educational need prepared by the authority and prepared within 18 weeks including those affected by 'exceptions to the rule' under the SEN Code of Practice from 82.59% in 2003/04 to 83.00% in 2004/05. BV43b				A	G	A		

Q3 commentary

During the period Apr-04 to Dec-04, 143 out of 186 (76.88%) of proposed statements/notes in lieu were prepared and communicated to parents within the 18 week statutory timescale. This includes those cases that are affected by exceptions to statutory timescales. This fall is not unexpected and is caused primarily by the school summer holiday period, when at worst, LEAs have six weeks less to complete the statutory assessment process. It is expected to improve again during the 4th quarter.

Recommendation: No additional action is required beyond that which is planned.

Education

School improvement

KST 1.3	Improve attainment of pupils at Key Stage 3 (KS3).							
	Q3 comment for KST The very ambitious rate of improvement targets for 2003 to 2004 has not been achieved. However we remain above the national average overall in absolute terms and in rate of improvement							
Performance Measure	BVPI	PSA cost effectiveness target	PSA target 1	Qtr 1	Qtr 2	Qtr 3	Qtr 4	
Also see page 3 of Appendix 2								
1.3a Increase the percentage of pupils achieving Level 5 or above in KS3 tests for English from 70% in 2003/04 to 75% in 2004/05. BV181a				/	/	R		
Q3 commentary								
DfES have now published a provisional result of 73%; a pleasing increase, if still below the target.								

KST 1.4	Improve attainment of pupils at Key Stage 4 (KS4).							
	Q3 comment for KST The rate of improvement has not enabled the targets to be met. However, we are progressing at a faster rate than the national outcome in relation to 5+A*-C. Increased emphasis needs to be placed on improving our 5+A*-G percentages.							
Performance Measure	BVPI			Qtr 1	Qtr 2	Qtr 3	Qtr 4	
1.4b Increase the percentage of pupils achieving five GCSEs or equivalent at grades A*- G including English and Mathematics from 86.1% in 2003/04 to 92% in 2004/05. BV39				/	/	R		
Q3 commentary								
The % of Year 11 pupils in East Sussex achieving 5 or more GCSE grades A*-G including English and Maths fell from 86.1% in Summer 2003 to 85.8% in Summer 2004. The national results increased from 86.6% to 86.7%. The trend for this indicator is generally static both locally and nationally. Recommendation: Chief Officer to provide additional background information on this and 1.5a ICT teacher assessment								

KST 1.5	Improve attainment of pupils in Information and Communications Technology (ICT).
----------------	--

<p>Q3 comment for KST</p> <p>Target not met - final confirmed figure is 54%.The ICT team is prioritising integrated support to any schools for which the provision for and teaching of ICT requires improvement.</p>				
<p>Performance Measure BVPI PSA target 1</p> <p>Also see page 3 of Appendix 2</p>	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<p>1.5a Increase the percentage of pupils achieving level 5 or above in KS3 ICT teacher assessment from 55.0% in 2003/04 to 75.0% in 2004/05. BV181d</p>	/	/	R	
<p>Q3 commentary</p> <p>Target not met - final confirmed figure is 54%.The ICT team is prioritising integrated support to any schools for which the provision for and teaching of ICT requires improvement. Recommendation: as 1.4b</p>				

KST 1.6	<p>Improve the quality of school leadership and management across the County with fewer schools in special measures or with serious weaknesses.</p>			
	<p>Q3 comment for KST</p> <p>Elphinstone has been removed from special measures. Filsham Valley has its inspection in March 2005. At the end of the financial year (31 March 2005) it is anticipated that in total there will be four schools in special measures or with serious weaknesses. The timescales for removal of other schools is in the next financial year.</p>			
<p>Performance Measure BVPI</p>	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<p>1.6a Reduce the percentage of schools maintained by the LEA as requiring special measures from 2.0% in 2003/04 to 0.6% in 2004/05. BV48</p>	A	A	A	
<p>Q3 commentary</p> <p>2 of the remaining 3 schools are on target to be removed in July 2005. It is likely that this target will go red by March '05. The last school, Seaford Head, should be removed in October 2005. Recommendation: No additional action is required beyond that which is planned.</p>				
<p>Performance Measure PSA cost effectiveness target</p>	Qtr 1	Qtr 2	Qtr 3	Qtr 4
<p>1.6b Reduce the percentage of schools maintained by the LEA identified by Ofsted as having serious weaknesses or requiring special measures to 1.0% by 31/3/05 and 0% by 31/3/06.</p>	G	A	A	
<p>Q3 commentary</p> <p>At the end of the year it is anticipated that in total there will be 4 schools (2.4%) in the two combined categories. This target is therefore expected to go red. Significant progress has still been made and expectations are that the recovery programme is on track. Recommendation: No additional action is required beyond that which is planned.</p>				